

Boosting Classes 2.0 for high-quality teaching in adult education Ref. 2020-1-IT02-KA204-079329



NEWSLETTER NO. 2/2021

Dear reader,

We are happy to share with you the second Boosting Classes 2.0 newsletter. You can read about the progression of our project below.

Erasmus+ Boosting Classes 2.0 for high-quality teaching in adult education

The project aims at:

- Defining a common framework for the identification of teaching and learning approach to promote and implement effectively the integration of new technologies in adult education;
- Reinforcing the assessment and evaluation system in distance learning;
- Designing open education resources aiming to define the technical skills for the didactic use;
- Utilizing the attractiveness of technology to improve social inclusion focused, mainly, on language skills improvement and responsible use of technology in terms of safety and ethical rules.;
- Improving the collaborative sense among teachers and schools.

Project partners are:



CPIA Formia, Italy – coordinator http://www.cpia10formia.it



Vocational High School of Mechanical, Electrical and Electronics, *Bulgaria* www.pgmee.com



EU-Track, Italy www.eu-track.eu



CEPA House of Culture, Spain https://site.educa.madrid. org/cepa.getafe/



Centre for Education, Research and Innovation, Bulgaria http://www.oecd.org



Technological High School "George Bibescu" Craiova, Romania http://www.gsgb.ro/

Boosting Classes 2.0 for high-quality teaching in adult education – O2 Promoting digital skills for classes 2.0 development in adult education

Within the BOOST 2.0 project, the second intellectual objective was completed, namely the promotion of digital skills in adult education. This intellectual result consists in describing the content and objectives of the e-learning course and the scenarios / learning activities. This online course will provide teachers with methodological teaching skills, pedagogical tools and learning resources, in terms of scenarios / learning activities, teaching units, digital tools that can promote collaborative learning using a multidisciplinary and interdisciplinary approach in adult education. It is adapted to the needs and learning processes of adult learners and consists of highly adaptable and accessible content. All online course content is based on mapping skills and the BoostClass 2.0 framework described in IO1.



The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.





The content of the course is structured in 4 modules designed based on the results of the research report and defined on certain topics, such as: how to rethink the courses borders by exploiting the potential of ICT; how to develop and design an effective assessment and evaluation system for distance learning, how to increase the motivation of adult learners by using technology, how to implement pedagogically combined approaches effectively, such as project-based learning, episodes of situated learning.

The content of the e-learning course is explained through multimedia lessons, guidelines, learning scenarios and course notes. All this was done both in English and in the languages of the partners.

The activities were:

- O2/A1 Defining of the methodologies for piloting training for teachers and students (All partners)
- O2/A2 Development of the learning environment platform (CERI BG)
- O2/A3 Development of the learning objects, learning scenarios/activities by using the project-based learning approach focused on digital skills development. (All partners)
- O2/A4 Cross evaluation of learning scenarios/activities produced (All partners)
- O2/A5- Development of the teachers' guidelines (CERI BG and EU-Track-IT)

BoostClass 2.0 - Project Methodology Promotion

During the teachers training organized in Italy by EU-Track in August 2021, one of the learning and teaching methodologies promoted in the BoostClass 2.0 e-course, the "episodes of situated learning", was tested by all the participants.



Thank you for your time and interest in the project, and you can follow us on:



www.boostclass.eu



boostclass2@gmail.com

