



NEWSLETTER NO. 1/2021

Erasmus+ Programme: KA2 – Cooperation for innovation and the exchange of good practices

The actions under KA2 make it possible for organisations from different participating countries to work together, develop, share, and transfer best practices and innovative approaches in education, training, and youth.

Boosting Classes 2.0 for high-quality teaching in adult education

According to the European statistics (2018): only 20-25% of students in EU schools are taught by teachers who are confident with technology use; 43% of Europeans lack basic digital skills; 71 million students attending schools in Europe need to develop their skills for the digital society.

The target of EU initiatives is both students and teachers since lifelong learning is one of Europe's fields and one of the key aspects of the Digital Education Action Plan. This plan (EU Commission, 2018) is the focal point of e-learning and intends to support technology use and digital competence in education.

The Boosting Classes 2.0 for high-quality teaching in adult education aims are:

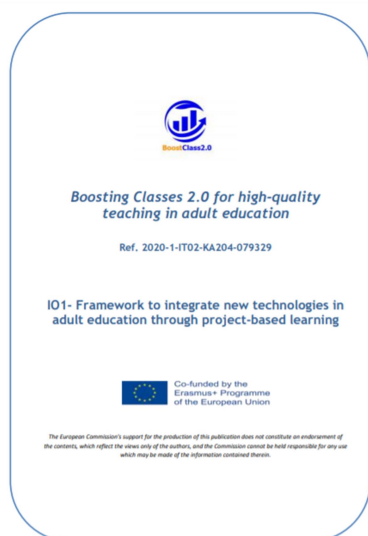
- Defining a common framework for identifying teaching and learning approaches that effectively promote and implement new technologies in adult education.
- Reinforcing the assessment and evaluation system in distance learning through pedagogical tools and techniques can improve teaching and learning flexibility.
- Designing open education resources aiming to define the technical skills for the didactic use through main devices, exploiting the principles of "BYOD" ("Bring Your Device"); the methodological skills for teaching approaches; for effective integration of the Apps into teaching activity; the skills for managing, producing and distributing digital content.
- Utilising technology's attractiveness to improve social inclusion focused mainly on language skills improvement and responsible use of technology in terms of safety and ethical rules.
- Improving the collaborative sense among teachers and schools through exchanging experience, good practices in adult school.

Project target group: Adult school teachers/educators and students.

Project duration: 24 months. It has started on October 1st, 2020 and it will end on September 30th, 2022.

O1 Framework to integrate new technologies in adult education through project-based learning

The first output aims at developing a learning framework to integrate new technologies in adult education through project-based learning.



Specifically, it is the result of two main steps:

1. Mapping of the digital skills required for the **integration** of the **technology** into the classes in adult education at the national level for the development of training curriculum and learning scenarios/activities to be delivered to the teachers through the eLearning environment and to define the open educational resources to be used for the project works realisation with the students during the piloting phase.

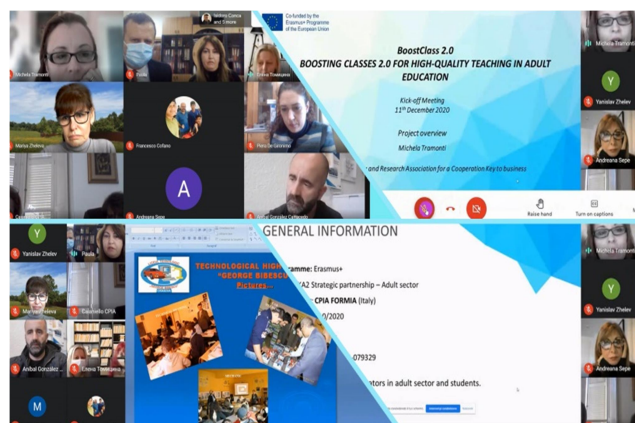
2. Analysing and comparison of the **assessment** and **evaluation** systems in distance learning, taking into account the current trends in the use of technology in the classes for adult education

All the results are available on the [project website](#).

BoostClass 2.0 Partnership

The project is coordinated by **CPIA10 FORMIA**, Via Divisione Julia 04023 Formia, Italy. The partner organisations are:

- **EUROPEAN TRAINING AND RESEARCH ASSOCIATION FOR A COOPERATION KEY TO BUSINESS (EU-TRACK)**, Italy
- **LICEUL TEHNOLOGIC "GEORGE BIBESCU" CRAIOVA (LTGB)**, Romania
- **CEPA CASA DE LA CULTURA (CEPA)**, Spain
- **PROFESIONALNA GIMNAZIA PO MEHANOELEKTROTEHNIKA I ELEKTRONIKA (PGMEE)**, Bulgaria
- **CENTRE FOR EDUCATION, RESEARCH AND INNOVATIONS (CERI)**, Bulgaria



More information:

 www.boostclass.eu

 boostclass2@gmail.com

 <https://www.facebook.com/BoostClass-20-154934373020443>